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| **開講学期** | **前期** | | **曜日・講時** | **月3・4** | | **時間割番号** | **0012608** |
| **科目分野** | 外国語教育科目群・英語・発信型英語 | | | | | | |
| **科目名** | 発信型英語　Communicative English | | | | | | |
| **担当教員** | Trevor Mearns | | | | | | |
| **単位数** | **2** | **対象学生・年次** | | | 医(栄)２年 | | |
| **授業の目的**  To build upon English skills attained in High School and to develop greater confidence and ability in conversational skills. | | | | | | | |
| **授業の概要**  The course will focus largely on the development of conversational skill based on a variety of both every day and more specialized topics. The textbook used, English Firsthand 2, will start at an intermediate level and build off of skills established in Year 1 English classes. Topics will therefore include a higher degree of grammatical understanding and expressive ability. | | | | | | | |
| **キーワード**  コミュニケーション、外国文化、現代英語 | | | | | | | |
| **到達目標** | | | | | | | |
| **授業の計画**   1. **Course Introduction/Getting To Know You:** self introductions with Q & A session. All requirements concerning grammar and vocabulary will be introduced, practiced and reviewed. 2. **Unit 1 – Relationships:** focus on greetings, inferring situations and understanding topics. Verb tenses including present simple, present continuous, past simple and future will be drilled. 3. **Unit 2 -Emotions:** students will focus on inferring feelings and identifying reasons along with sharing good and bad news. Grammar will focus on the use of conditional constructions. 4. **Unit 3 – Places and Travel:** Using travel as a theme, students will drill comparative and superlative sentence structures. Describing trips in the past tense will also be practiced. 5. **Unit 4 –Opinion Adjectives:** expressing opinions and the ability to either agree or disagree with something as it is presented in varying situations. Grammar focus will include the use of “tag questions” i.e. …isn’t it? Aren’t you etc. 6. **Unit 5 –Problems and Reasons:** focus will be on describing problems and their reasons. Grammar will focus on such conjunctions as “so” and “because” etc. Students will be expected to isolate and express a single cause for something in a coherent way. 7. **Unit 6 –Cultural Symbols and Traditions:** students will focus on describing and discussing cultural symbols and traditions both within their own and foreign cultures and reasons for their significance. Grammar will focus on relative pronouns and adjective clauses. 8. **Review of Units 1-6:** based on student performance points in need of further practice will be reviewed. A mid term quiz will also be given 9. **Unit 7 –Personal Experiences and Past Events:** focus will be on describing events in the past using time clauses such as “when”. Students will also practice inferring emotions and feelings based on the language used. Grammar will focus on the past tense of irregular verbs. 10. **Unit 8 –Leisure Time Activities:** planning events and parties and the associated language of explaining tasks to be done and designating who will do them. Grammar will focus on modal auxilliary verbs such as “need to” and “must”. 11. **Unit 9 –Personal Problems:** describing personal situations along with asking for, expressing and receiving advice. Grammar will focus on unreal conditional sentence structures using the modals “would” and “could”. 12. **Unit 10 –Telling Stories:** understanding and expressing a coherent sequence of events in order to tell a story or present an explanation. Grammar will focus on the simple past and past continuous verb tenses. 13. **Unit 11 – Agreeing and Disagreeing:** discussing world issues with further review of language to express agreement and disagreement along with varying levels of politeness and sensitivity to the listener in doing so. Grammar will focus on the present perfect. 14. **Unit 12 –Dreams and Goals:** making, understanding and comparing goals along with identifying actions needed to attain said goals. Grammar will focus heavily on the future tense and situations that have not yet happened. 15. **Review of Units 7 -12:** based on student performance points in need of further practice will be reviewed. 16. **Final Evaluation and Presentation:** Students will take a final quiz and then give a brief presentation in English. | | | | | | | |
| **教科書**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 教科書 | ISBN | 9789880030604 | | | | | | 書名 | English Firsthand 2 | | | | | | 著者名 | Marc Helgensen, Steven Brown  John Wiltshier | 出版社 | Pearson Longman | 出版年 | 2010 | | 備考 |  | | | | | | | | | | | | |
| **参考書** | | | | | | | |
| **教科書・参考書に関する補足情報** | | | | | | | |
| **成績評価方法・基準**  Weekly class participation, attendance, homework 70%  Mid-term and Final Evaluations: 30% | | | | | | | |
| **再試験の有無** | | | | | | | |
| **受講者へのメッセージ**  I’m here to help you improve your English and have fun doing it. 宜しくお願い致します。 | | | | | | | |
| **自学自習(予習･復習)のアドバイス** | | | | | | | |
| **WEBページ** | | www.mcityenglish.com | | | | | |
| **連絡先**（Eメールアドレス，オフィスアワー） | | (学生用連絡先)  (メールアドレス) info@mcityenglish.com  (オフィスアワー) office hours by appointment only. | | | | | |
| **備考** | |  | | | | | |